GLYNNE PRIMARY PSHE/RSE LONG TERM OVERVIEW

	Autumn: Relationships			Spring: Livinginthewiderworld			Summer: Health and Wellbeing		
	Families and friendships	Safe relationships	Respecting ourselves and others	Belonging to a community	Media literacy and digital resilience	Money and work	Physical health and Mental wellbeing	Growing and changing	Keeping safe
Year 1	Roles of different people; families; feelingcaredfor	Recognising privacy; stayingsafe; seeking permission	How behaviour affects others; being polite and respectful	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community	Keeping healthy; food and exercise, hygiene routines; sun safety	Recognising what makesthemunique and special;feelings; managing when thingsgowrong	Howrulesandage restrictions helpus; keepingsafeonline
Year 2	Making friends; feeling lonely and getting help	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working cooperatively; sharing opinions	Belonging to a group; roles and responsibilities; being the same anddifferent inthe community	The internet in everyday life; online content and information	What money is; needs and wants; looking aftermoney	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming bodyparts; moving class or year	Safetyindifferent environments; risk and safetyathome; emergencies
Year 3	What makes a family; features of family life	Personal boundaries; safely respondingto others; the impact of hurtful behaviour	Recognising respectful behaviour; the importance of self- respect; courtesy and being polite	The value of rules and laws; rights, freedoms and responsibilities	Howtheinternet is used; assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Healthchoices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and re- framing setbacks	Risks and hazards; safety in the local environment and unfamiliar places
Year 4	Positive friendships, including online	Responding to hurtful behaviour; managing confidentiality; recognising risks online	Respecting differences and similarities; discussing difference sensitively	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Personal identity; recognising individuality and different qualities; mental wellbeing	Medicines and household products; drugs common to everyday life
Year 5	Managing friendships and peer influence	Physicalcontact and feeling safe	Responding respect fully to a widerange of people; recognising prejudice and discrimination	Protecting the environment; compassiontowards others	How information online is targeted; different media types, theirroleand impact	Identifying jobinterests and aspirations; what influences career choices; workplace stereo- types	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty	Keeping safe in different situations, including responding in emergencies, first aid.
Year 6	Attraction to others; romantic relation- ships; civil partnershipand marriage	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrimination and stereo- types	Evaluating media sources; sharing things online.	Influences and attitudes to money; money and financial risks	What affects mental Health and ways totake care of it; managingchange, loss and bereavement; managing time online.	Puberty, increasing independence; managing transition.	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media

GLYNNE PRIMARY PSHE/RSE LONG TERM OVERVIEW